| **Student Name:** Natalie Ng |
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| **Motion:** TH Opposes the rise of philantro-tainment. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | **5** |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**   * Nice hook and start to the speech! * Try to make sure that you tell me about the impact of people to profit off these charities immediately in your hook; this basically means that the charitable industry is turned into a profitable pursuit instead of going to the people who need the most help. * Try to make sure that you are signposting throughout your arguments; this helps quite a bit to help the judge to know exactly what is being said and when in your speech. * Re: Media protections (face covering) - I think that you first want to start by talking about the fact that most places are not that good at content moderation; most countries and especially poor countries have bad enforcement mechanisms that prevents them from protecting minors and vulnerable people. * I like the argument about oversimplication; try to also extend this to talk about how we view the poor - does this dehumanise them? Does it prevent us from having discussions that could actually produce real solutions for the average person? * Try to make sure that you are acutely aware of the flow of your speech; I felt like at times, you were getting lost in the argumentation. * Try to make sure that you are actively using tonal shifts and emotional contrasts. This helps quite a bit for the judge to understand that you are changing to a different point, etc. * Try to make sure that you are actively telling me about the harm of profit; is it the case that this money is now distracted from genuine charities and instead given to people who don’t have the best interests at heart? * Try to explain why charities are still successful even without philatro-tainment! This is important as it's your alternative.   Speaking time: 06:39.17, good work! |
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